Assessment 9.2.5 Rubric: Defending your Argument

Scores: SL.1	SL.5	RI.1	
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Literacy - 9th Grade - Speaking and Listening - SL.9.10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasive.

4	3	2	1	0	
Presents information, findings, and supporting evidence.	Presents information, findings, and supporting evidence.	Presents information, findings, and supporting evidence.	Presents information. Presents clearly so that listeners can hear and follow the presentation.	There is no, or insufficient, evidence of learning to assess the standard at this time.	
Presents clearly, concisely, and logically such that listeners can follow the line of reasoning.	Presents clearly, concisely, and logically such that listeners can follow the line of reasoning.	Presents clearly and logically such that listeners can follow the line of reasoning. Presentation is	Presentation is organized and style is appropriate to purpose, audience, and task.		
Presents using verbal and nonverbal techniques to engage and inform the audience.	Presentation is organized, developed, has substance, and style is appropriate to purpose, audience, and task.	organized and style is appropriate to purpose, audience, and task.			
Presentation is organized, developed, has substance, and style is appropriate to purpose, audience, and task.					

Literacy - 9th Grade - Speaking and Listening - SL.9.10.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

4	3	2	1	0
Strategically uses digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. Justifying the use of digital media choices.	Strategically uses digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	Integrates digital media in a presentation to support the understanding of findings, reasoning, and evidence	Uses digital media during a presentation.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 9th Grade - Reading: Informational Text - RI.9.10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

4	3	2	1	0
Cites pieces of relevant and specific text evidence to support analysis of the text. Draws evidence explicitly as well as inferentially. Justifies the text evidence selections to support the analysis.	Cites pieces of relevant and specific text evidence to support analysis of the text. Draws evidence explicitly as well as inferentially.	Cites relevant text evidence to support what the text says. Draws evidence explicitly	Restates text evidence to support what the text says. Draws evidence explicitly.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Comments:			